

THE PROJECT

The Belmont Hill School is an all male middle and secondary school located in a beautiful neighborhood of single family homes on the top of Belmont Hill. The campus is 32.6 acres, with the primary part of the campus supporting almost all of the School's functions totaling about 29 acres. DOBER LIDSKY MATHEY (DLM) was retained to help the school consider its options for expanding their facilities and to develop a campus plan.

CHALLENGE

While a primary need of the School is improved academic space for the Middle School, several other facility needs were identified during the course of the study, including new dining and student center space, among others. With a constrained site in terms of the size of and grade change in the academic sector, the challenge was to quantify and prioritize space needs and explore various options for expanded or renovated facilities.

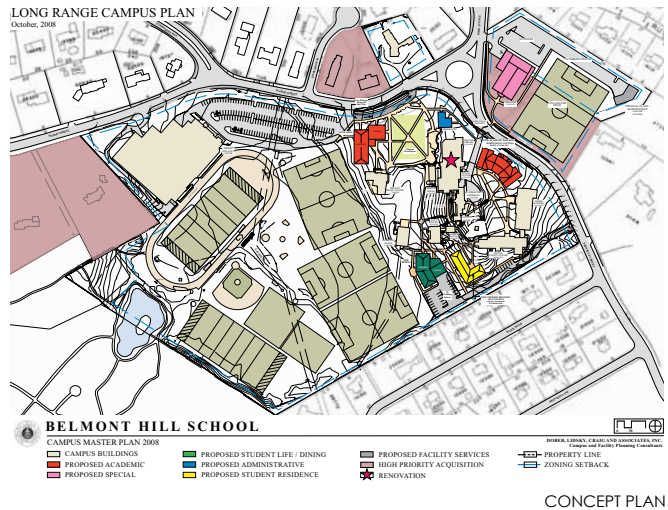
SOLUTION

DLM worked with faculty, administration and Trustees to define needs, develop a program for a new academic building, and determine which school functions might move out of the core campus area. Because of the constrained site, a working model was built to help build consensus about possible building sites and reorganization of the vehicular circulation in and out of the core campus. The model also helped those at the School understand the phasing challenges inherent in the developing a Campus Plan. A land acquisition strategy was also developed to help address identified future needs.

RESULTS

The School is preparing for a capital campaign to advance its highest priority, the new academic building project. Further study of the School's residential program is also underway to refine the approach and needs for this important supplementary component for Belmont Hill's predominantly day student program.

*Project completed under previous name: Dober, Lidsky, Craig and Associates, Inc.



CONCEPT PLAN



WORKING MODEL

REFERENCE

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PRINCIPAL IN-CHARGE

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