

THE PROJECT

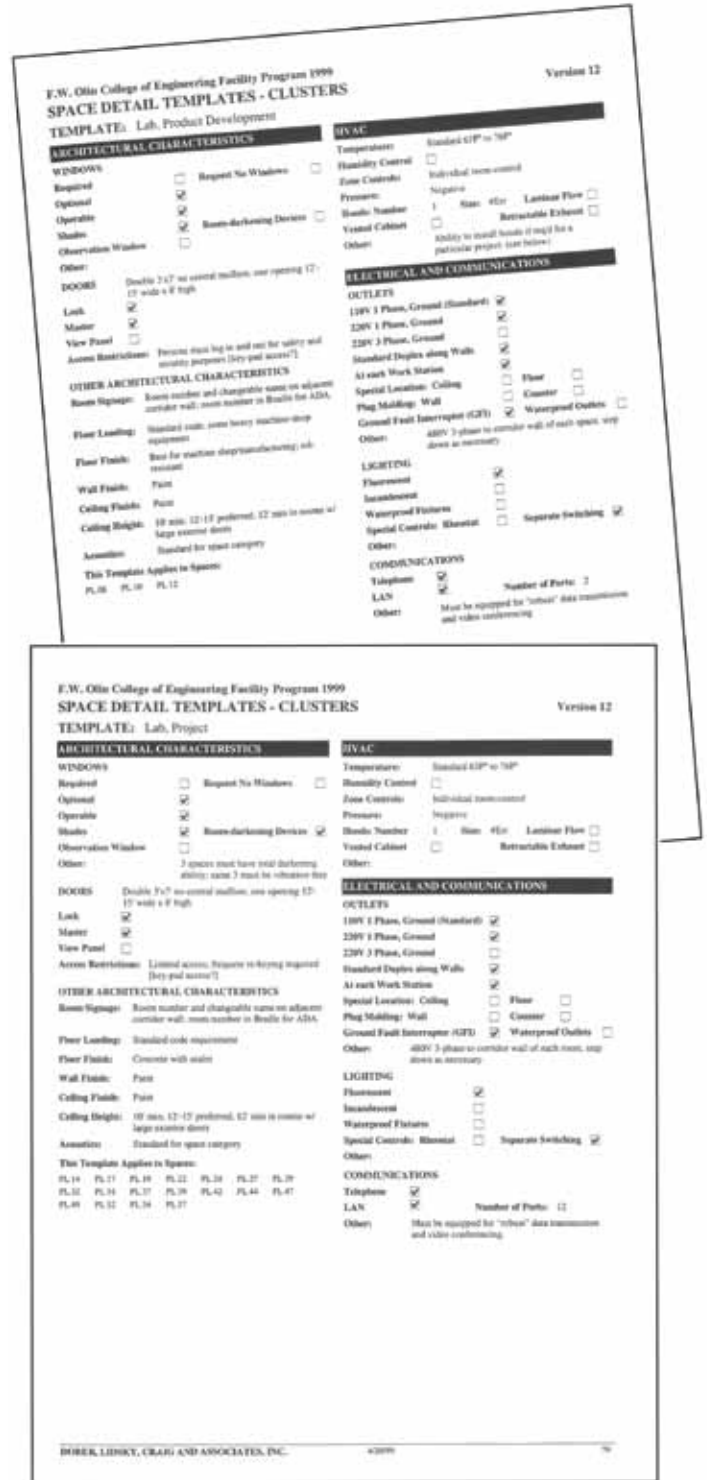
DOBER LIDSKY MATHEY'S engagement with this new college, founded to promote excellence in engineering education and a thoroughly integrated, team-based, project-oriented curriculum was two-fold: to guide the campus planning and to develop a detailed facility program for the entire school. The campus plan was heavily influenced by the land available, its topography and wetland features and its adjacency to Babson College, an institution with which Olin College shares resources.

The program was unique. It was developed in close consultation with the College's academic and curricular consultant, Dean James Eifert of the Rose-Hulman Institute. The resulting description of facilities supports the College's vision of an engineering education that is integrated both horizontally (by discipline) and vertically (by student class). The centerpiece of the instructional space is a series of project studios serving teams of students from first year to senior year. The plan anticipated facilities for 600 students and 70 faculty. Academic, administrative, and support facilities will total 243,400 GSF at full build-out. All students will live on campus using residential and student life facilities totaling 233,500 GSF.

*Project completed under previous name: Dober, Lidsky, Craig and Associates, Inc.



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DOBER LIDSKY MATHEY
CREATING CAMPUS SOLUTIONS