TRINITY COLLEGE

Hartford, CT

THE PROJECT

Trinity College intends to transform the facilities that have long served its science departments. As the College works to attract new students, it has set a goal of increasing enrollments in its Science Division by 15 percent. Trinity realizes that strong science programs, led by premier science faculty supported by excellent, contemporary facilities will help build enrollment in a positive, dynamic way.

CHALLENGE

In the summer of 2006, the College identified three issues that needed to be addressed through a comprehensive study of the needs of the Science Division:

- 1) Science facility obsolescence
- 2) Science department dispersion
- 3) Changes in science teaching and learning

The College wanted to discover what types of spaces should be created to support the Division, how much space of each type was necessary and how much creating these facilities might cost.

SOLUTION

Through extensive work with the Science Division Planning Committee, the Vice President for Planning and the Dean of the College, DLM helped the group articulate a vision and goals the planned facilities should achieve. With this guidance, each department described the facilities required to meet their curricular, research and divisional needs. Group meetings were held periodically to discuss opportunities for cross-disciplinary work and shared facility resources. The collaboratively-generated list of needs was compiled into a facility program detailing each space to be used by the Division.

As an outcome of prior studies that recommended removal of the Jacobs Life Sciences Center, significant new space is projected to both replace Jacobs and bring all the disciplines together near the existing Math, Computing and Engineering Center. This solution would transform the Division, integrating its now disparate departments and facilitating close interaction among students and faculty division-wide.

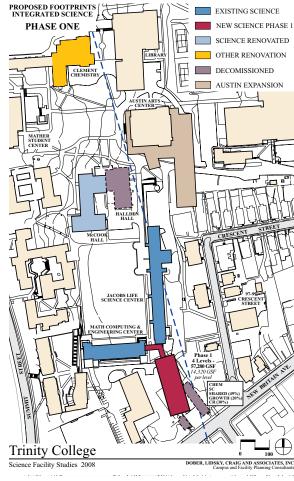
Numerous options for new and renovated space, project phasing and related costs were examined and ranked for conformance to budget and strategic objectives.

*Project completed under previous name: Dober, Lidsky, Craig and Associates, Inc.

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SCIENCE PHASE I



McCOOK HALL - SCHEME 1- SECOND FLOOR

RESULTS

The Science Division Plan was presented to the Board of Trustees for their information. The College is preparing for improvements in the economic environment to move forward with its ambitious plans.

PRINCIPAL IN-CHARGEGeorge G. Mathey, AICP
Study Director

