



**DOBER LIDSKY MATHEY**  
CREATING CAMPUS SOLUTIONS

**DOBER LIDSKY MATHEY** is a campus planning firm that advises and assists colleges, universities, and schools with campus development, facility and programming decisions.

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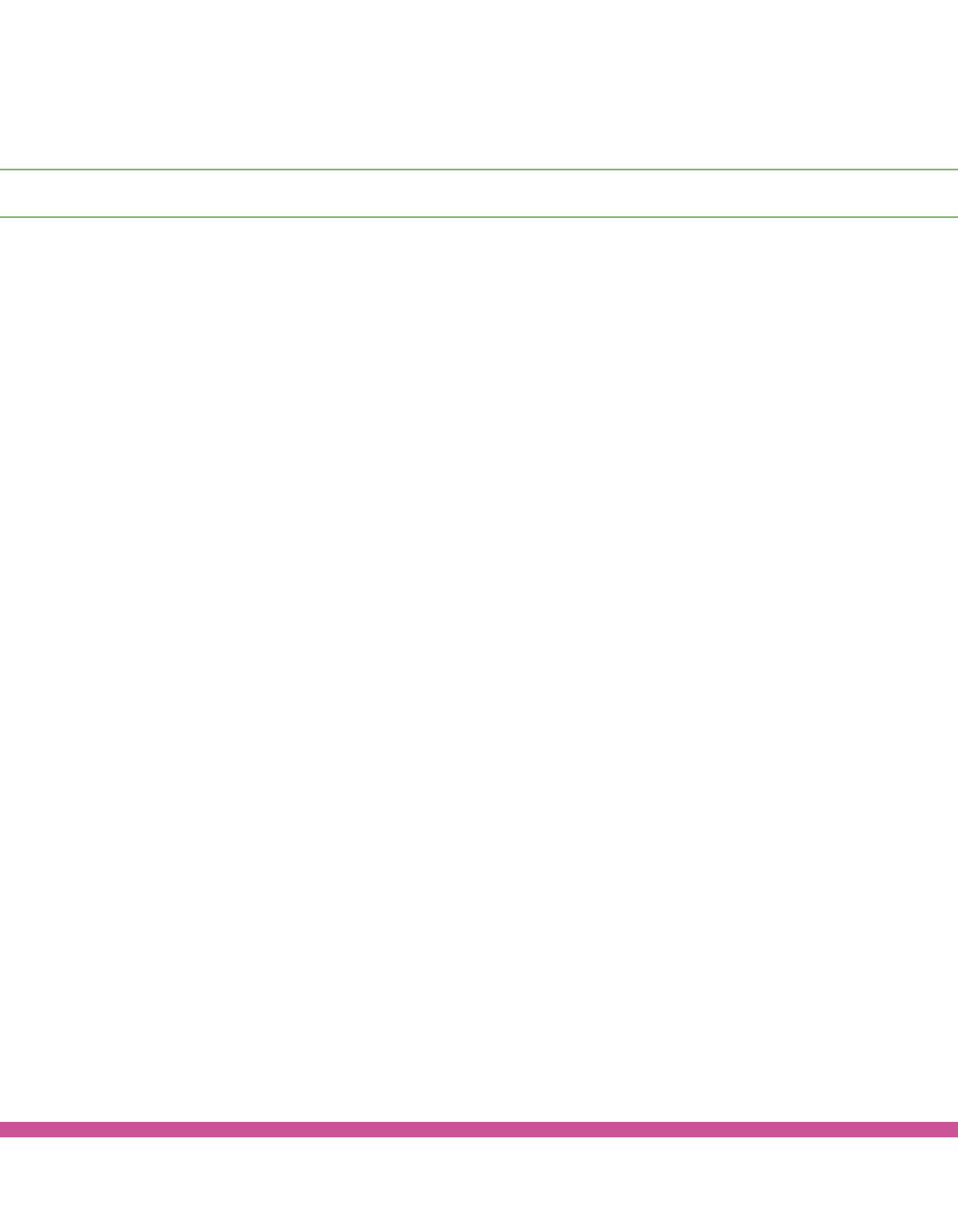
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**DOBER LIDSKY MATHEY**  
CREATING CAMPUS SOLUTIONS

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# THE FIRM

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DOBER LIDSKY MATHEY (DLM) provides campus and facility planning for colleges, universities, and independent schools. **We are a planning firm—that is all we do.** It is what distinguishes us from architectural firms who also provide planning services but whose main focus is building design. We believe, and our clients believe, that this difference makes our planning more objective and more comprehensive. DLM's participatory planning process, environmental mapping techniques, and benchmarking database are part of an array of decision making tools used to help clients improve their facilities and celebrate the unique purpose and sense of place-shaping their campuses.

To date, DLM has served over 400 schools, colleges, and universities worldwide and has applied those experiences and skills developed in years of work to many other types of educational, cultural, and scientific institutions. Continued collaboration across four decades among the principals—Arthur J. Lidsky, George G. Mathey, and the firm's founder, the late Richard P. Dober—is fundamental to DLM's experience and knowledge base.

The firm continues to pioneer techniques for campus design, site planning, space utilization, building easibility, and facility reuse studies for clients from a full spectrum of higher education organizations including private institutions and state funded educational systems.

The DLM client list is diverse, ranging from large universities to small colleges—urban, suburban, and rural; residential and commuter; community college and research university—as well as institutions with unique focuses such as art, business, engineering, law, religion, and the sciences. We have also assisted colleges and universities in such countries; Canada, Cyprus, England, Egypt, Korea, Kuwait, Liberia, Mexico, Pakistan, Saudi Arabia, the People's Republic of China, and Turkey.

The firm offers skill, experience, sensitivity, and an international perspective on campus and facility planning and design. The firm's senior professionals understand the complexities of working with the multiple users of an academic institution, where a participatory process is fundamental to the reasoned definition and conceptualization of facility needs. We also understand

that there is often an imbalance between needs and resources; and we seek to find relative solutions for mitigating the imbalance.

Research, writing, teaching, and participation in professional societies advance DLM's collective competency and understanding of what clients require from the collaboration the firm encourages—client and consultant team engaged in purposeful and focused planning.

DLM provides all aspects of campus and facilities planning services, from the broad to the specific, using an approach based on unparalleled experience. We serve by providing clients useful information and reasoned choices for making informed decisions to shape their futures and succeed in their educational and co-curricular missions. ■

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# PLANNING SERVICES

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## **VITAL SIGNS STUDY**

A diagnostic survey of the existing campus that observes, evaluates, and compares the function, size, condition, and appearance of the buildings and grounds to peer institutions and benchmark standards—an independent, objective reckoning useful in establishing highest priority improvements and/or determining an appropriate focus and rationale for a campus plan, or detailed facility planning and programming studies.

## **CAMPUS PLAN**

In response to institutional mission and priorities, preparation of a comprehensive physical development plan describing and justifying the size, function, cost, location, and sequence of development for new construction and the continuing use and/or reuse of existing facilities, to achieve a functional and attractive physical setting and an appropriate sense of place.

## **SITE SELECTION**

Assistance in selecting sites for new buildings, parking, or campus landscape features—including the identification of evaluation standards and criteria, and the methods for applying them to different options.

## **NEEDS ASSESSMENT**

In the coming decade, competition for capital resources in both the public and private sectors will intensify. A rigorous accounting of the use of existing facilities will be necessary before funds are allocated. The case for a capital investment will need documentation for legislatures, foundations, or donors with detailed presentation of the needs, the identification of alternatives, and the justification for a selected course of action.

This is a disciplined approach for determining the goals and objectives, and size and character of improvements, to make the case for significant reconstruction of existing space, an addition, or a new building. A productive planning process involves representatives from groups who will use the space and those who will Manage, maintain, and operate it. The DLM Database provides objective standards to analyze existing conditions and justify space projections. Site selection study may also be integrated.

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### **FACILITY PROGRAM**

Preparation of the facility program—a management tool and architect’s directive for new construction or major renovations which formulates construction and project budget targets and identifies the discrete functional elements in the project—including a description of each space in terms of its purpose, function, size, spatial interrelationships, special requirements, fixtures and furnishings, utility needs, and other project-specific information.

### **FEASIBILITY STUDY**

Assistance in articulating programmatic requirements, matched with institutional resources, in sufficient detail to determine project justification and feasibility in the depth necessary to proceed with detailed planning and fund-raising.

### **CAPITAL CAMPAIGN COMPONENTS**

Working with the institution’s development team, campus planning and facility planning techniques are applied to articulate the buildings and grounds items in a capital campaign as well as any special-target funding opportunities. Graphics and text are designed and written to document the institution’s case statements with a campus-specific melding of vision and existing context that is appealing to donors.

### **PROJECT PROSPECTUS**

Preparation of a document describing the purpose, location, proposed budget, and implementation schedule for a major project—based on needs determined through related studies and consultations.

### **FACILITY UTILIZATION**

Evaluations of the use and condition of existing facilities including classrooms, labs, and offices are commissioned with the objective of increasing and improving utilization and containing costs. These objectives are realized by the development of rational building renewal, reuse, and long-term revitalization plans. Utilization studies often include space standard or peer institution comparisons.

### **GENERAL CONSULTING**

Consultations for institutions on long-range physical improvement strategies and on buildings and grounds planning and design—including evaluations and critiques of programs, plans, and designs prepared by others. ■

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# DATABASE

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Information gathered during nearly fifty years of campus planning and facility planning has been screened and organized into a computerized database—the DLM Database.

The Database is a quantitative synthesis of the physical resources of institutions across the country as well as standards from many states' institutional systems. We use this data in our work with individual clients to evaluate existing conditions in terms of normative standards and criteria, to help model projected needs and requirements, and to establish and justify campus planning and facility planning components.

Campus plans and facility plans are best determined with the participation of those who will be using, administering, and managing the physical resources created. The Database can make an important contribution to those deliberations by providing a factual basis for rationalizing needs and requirements—comparisons to peer institutions by type and size or, for certain categories of space, by department, administrative, or service unit.

The Database can also be used to help trace the physical, capital, and operating cost implications of alternatives, thus identifying cost containment opportunities as an early part of decision making, and consequently at the time when savings are most significant and realizable.

The Database is a resource for productive planning, not a substitute for the creative and interactive processes that are necessary to realize plans and proposals tailored to an institution's distinctive and special characteristics. ■

# CLIENT LISTS







# FOUNDATIONS AND GOVERNMENT AGENCIES

Academy for Educational  
Development  
Washington, D.C.

Agency for International  
Development, Inc.  
Washington, D.C.

Arlington Open Space Committee  
Arlington, Massachusetts

Association of Physical Plant  
Administrators of Colleges  
and Universities  
Washington, D.C.

Bush Foundation  
St. Paul, Minnesota

Cambridge Conservation  
Commission  
Cambridge, Massachusetts

Cambridge Street Community  
Development Corporation:  
Massachusetts General Hospital,  
Massachusetts Eye and Ear Infirmary,  
and Beacon Hill Civic Association  
Boston, Massachusetts

Castle Hill Foundation  
Ipswich, Massachusetts

Educational Facilities  
Laboratories, Inc.  
New York, New York

Ford Foundation  
New York, New York

Hewlett Foundation  
Menlo Park, California

International Bank for  
Reconstruction and Development  
Washington, D.C.

Maryland Fire and Rescue Institute  
College Park, Maryland

National Academy for Fire  
Prevention and Control  
Washington, D.C.

National Science Foundation  
Washington, D.C.

National Law Enforcement  
Training Center (GSA)  
Washington, D.C.

Renwick Gallery,  
Smithsonian Institute  
Washington, D.C.

State of New York — 1967  
Commission on College Buildings  
Albany, New York

Tennessee Higher Education  
Commission (THEC)  
Nashville, Tennessee

United Nations Educational,  
Scientific and Cultural  
Organization (UNESCO)  
Paris, France

United States Department of State  
Foreign Service Institute  
Washington, D.C.

# INTERNATIONAL

## ARABIAN GULF

Arab Gulf States  
College of Communications Arts  
Arabian Gulf

## BANGLADESH

Asian University for Women  
Chittagong, Bangladesh

## BOTSWANA

University of Botswana  
Maun, Botswana

## CANADA

Athabasca University  
Alberta, Canada

McMaster University  
Hamilton, Ontario, Canada

Project 200 Consortium  
(Grosvenor-Laing, Canadian  
Pacific Railroad, Simpson-Sears,  
Woodwards) Vancouver  
British Columbia, Canada

University of Guelph  
Guelph, Ontario, Canada

University of Toronto  
Toronto, Ontario, Canada

Western University  
London, Ontario, Canada

Ryerson Polytechnic Institute  
Toronto, Canada

## CYPRUS

Cyprus International University  
Nicosia, Northern Cyprus

## EGYPT

The American University in Cairo  
Cairo, Egypt

## FRANCE

United Nations Educational,  
Scientific and Cultural  
Organization (UNESCO)  
Paris, France

## KOREA

Seoul National University  
Seoul, Korea

## KUWAIT

American University of Kuwait  
Safat, Kuwait

Kuwait University  
Kuwait City, Kuwait

## LIBERIA

University of Liberia  
Monrovia, Liberia

## MALAYSIA

University of Malaysia  
Kuala Lumpur, Malaysia

## MEXICO

Benemérita Universidad  
Autónoma de Puebla  
Puebla, México

Universidad Panamericana  
Mexico City, México

## MOROCCO

King Mohammed VI University  
Ben Guerir, Morocco

## NICARAGUA

Instituto Centroamericano de  
Administración de Empresas  
Managua, Nicaragua

## PAKISTAN

Aga Khan University  
Karachi, Pakistan

LUMS (Lahore University of  
Management Sciences)  
Lahore, Pakistan

Northwest Frontier Province  
Agricultural University  
Peshawar, Pakistan

**PANAMA**

Ciudad del Saber  
Panama Canal Zone

**PEOPLES REPUBLIC OF CHINA**

Beijing University  
Beijing, PRC

Fudan University  
Shanghai, PRC

Hong Kong International School  
Hong Kong, PRC

Hong Kong University  
Hong Kong, PRC

Ministry of Education  
Beijing, PRC

Shanghai University of Technology  
Beijing, PRC

Tsinghua University  
Shanghai, PRC

**QATAR**

University of Qatar  
Doha, Qatar

**RUSSIA**

National University of Science & Technology (MISiS)  
Moscow, Russia

Skolkovo Institute of Science & Technology (SIST)  
Skolkovo, Russia

**SAUDI ARABIA**

King Abdul Aziz University  
Makkah, Saudi Arabia

**SPAIN**

National Technological Institute  
Barcelona, Spain

**TURKEY**

Koç University  
Istanbul, Turkey

**UNITED KINGDOM**

Kings College/UMDS  
Guy's & St. Thomas's Medical & Dental School  
London, England

# UNITED STATES AND TERRITORIES

## ALABAMA

Auburn University  
Auburn, Alabama

Birmingham Southern College  
Birmingham, Alabama

Daniel Paine College  
Birmingham, Alabama

Montgomery Central High School  
Montgomery, Alabama

Samford University  
Homewood, Alabama

Spring Hill College  
Mobile, Alabama

University of Alabama  
Tuscaloosa, Alabama

University of Alabama in Huntsville  
Huntsville, Alabama

University of Alabama Medical Center  
Birmingham, Alabama

University of Alabama Birmingham  
School of Medicine  
Birmingham, Alabama

## ALASKA

Anchorage Community College  
Anchorage, Alaska

University of Alaska  
Anchorage, Alaska

## ARKANSAS

Arkansas State University  
Jonesboro, Arkansas

Lyon College  
Batesville, Arkansas

## CALIFORNIA

Claremont University Center  
Claremont, California

La Sierra University  
Riverside, California

Loma Linda University  
Loma Linda, California

Occidental College  
Los Angeles, California

Pomona College  
Claremont, California

Scripps College  
Claremont, California

Stanford University  
Stanford, California

Western State University  
Fullerton, California

## COLORADO

Auraria Education Center  
Denver, Colorado

Colorado College  
Colorado Springs, Colorado

Colorado School of Mines  
Golden, Colorado

University of Colorado  
Boulder, Colorado

University of Denver  
Denver, Colorado

University of Denver Law Center  
Denver, Colorado

## CONNECTICUT

Avon Old Farms School  
Avon, Connecticut

Bridgeport University  
Bridgeport, Connecticut

Capital Community Technical College  
Hartford, Connecticut

Central Connecticut State University  
New Britain, Connecticut

Connecticut College  
New London, Connecticut

Eastern Connecticut State University  
Willimantic, Connecticut

Hartford Higher Education Center  
Hartford, Connecticut

Loomis School  
Windsor, Connecticut

Saint Joseph College  
West Hartford, Connecticut

Southern Connecticut  
State University  
New Haven, Connecticut

State Colleges of Connecticut,  
Board of Trustees  
Hartford, Connecticut

Trinity College  
Hartford, Connecticut

United States Coast Guard Academy  
New London, Connecticut

University of Connecticut  
Storrs, Connecticut

University of Hartford  
Hartford, Connecticut

Wesleyan University  
Middletown, Connecticut

Western Connecticut  
State University  
Danbury, Connecticut

Yale University  
New Haven, Connecticut

## DISTRICT OF COLUMBIA

Gallaudet College  
Washington, D.C.

Mount Vernon College  
Washington, D.C.

Renwick Gallery, Smithsonian  
Institute  
Washington, D.C.

## FLORIDA

The Benjamin School  
Palm Beach, Florida

Bolles School  
Jacksonville, Florida

Edison Community College  
Fort Myers, Florida

Jackson Medical Center  
Miami, Florida

Saint Andrew's School  
Boca Raton, Florida

Stetson University  
Deland, Florida

Stetson University College of Law  
Tampa, Florida

University of South Florida  
Tampa, Florida

University of Miami  
Coral Gables, Florida

University of Miami School of  
Medicine  
Miami, Florida

University of South Florida- Fort Myers  
Fort Myers, Florida

University of West Florida  
Pensacola, Florida

## GEORGIA

Agnes Scott College  
Decatur, Georgia

Atlanta University Center  
Atlanta, Georgia

Berry College  
Mount Berry, Georgia

Covenant College  
Lookout Mountain, Georgia

Emory University  
Atlanta, Georgia

Georgia Institute of Technology  
Atlanta, Georgia

Martin Luther King, Jr. Center  
Atlanta, Georgia

Morehouse School of Medicine  
Atlanta, Georgia

Paine College  
Augusta, Georgia

Spelman College  
Atlanta, Georgia

University of North Georgia  
Dahlonega, Georgia

Valdosta State University  
Valdosta, Georgia

Wesleyan College  
Macon, Georgia

# UNITED STATES AND TERRITORIES

## GUAM

Guam Community College  
Barrigada, Guam

## IDAHO

University of Idaho  
Moscow, Idaho

## ILLINOIS

The Art Institute of Chicago  
Chicago, Illinois

Augustana College  
Rock Island, Illinois

Capitol City Planning Commission  
Springfield, Illinois

Lake Forest Academy  
Lake Forest, Illinois

Lincoln Square Historic District  
Springfield, Illinois

Loyola University  
Chicago, Illinois

NORC-National Opinion  
Research Center  
Chicago, Illinois

Northwestern University  
Evanston, Illinois

Roosevelt University  
Chicago, Illinois

St. Bede's Abbey  
Peru, Illinois

Saint Xavier University  
Chicago, Illinois

University of Chicago  
Chicago, Illinois

## INDIANA

Concordia Theological Seminary  
Fort Wayne, Indiana

Valparaiso University  
Valparaiso, Indiana

Wabash Valley Interstate  
Commission  
Terre Haute, Indiana

## IOWA

Briar Cliff University  
Sioux City, Iowa

Buena Vista University  
Storm Lake, Iowa

Coe College  
Cedar Rapids, Iowa

Cornell College  
Mt. Vernon, Iowa

Drake University  
Des Moines, Iowa

Grinnell College  
Grinnell, Iowa

Morningside College  
Sioux City, Iowa

Simpson College  
Indianola, Iowa

Wartburg College  
Waverly, Iowa

## KANSAS

Kansas Wesleyan University  
Salina, Kansas

## KENTUCKY

Paducah Community College  
Paducah, Kentucky

Transylvania University  
Lexington, Kentucky

University of Louisville  
Louisville, Kentucky

## LOUISIANA

Centenary College of Louisiana  
Shreveport, Louisiana

Delgado Community College  
New Orleans, Louisiana

Dillard University  
New Orleans, Louisiana

Loyola University  
New Orleans, Louisiana

Louisiana State University  
Baton Rouge, Louisiana

**MAINE**

Bates College  
Lewiston, Maine

Berwick Academy  
South Berwick, Maine

Bowdoin College  
Brunswick, Maine

Colby College  
Waterville, Maine

University of Maine  
Orono, Maine

**MARYLAND**

The French International School  
Bethesda, Maryland

Goucher College  
Towson, Maryland

Hood College  
Frederick, Maryland

Loyola College  
Baltimore, Maryland

University of Maryland  
College Park, Maryland

**MASSACHUSETTS**

American Antiquarian Society  
Worcester, Massachusetts

Amherst College  
Amherst, Massachusetts

Arthur D. Little, Inc.  
Cambridge, Massachusetts

Assumption College  
Worcester, Massachusetts

Babson College  
Wellesley, Massachusetts

Becker Junior College  
Worcester, Massachusetts

Belmont Hill School  
Belmont, Massachusetts

Boston University  
Boston, Massachusetts

Bradford College  
Bradford, Massachusetts

Brandeis University  
Waltham, Massachusetts

Brooks School  
North Andover, Massachusetts

Cape Ann Waldorf School  
Beverly Farms, Massachusetts

College of Our Lady of the Elms  
Chicopee, Massachusetts

College of the Holy Cross  
Worcester, Massachusetts

Concord-Carlisle High School  
Concord, Massachusetts

Dana Hall School  
Wellesley, Massachusetts

Derby Academy  
Hingham, Massachusetts

Dibner Institute of the History of  
Science & Technology  
Cambridge, Massachusetts

Downtown Higher Education  
Collaborative  
Brockton, Massachusetts

Eastern Nazarene College  
Quincy, Massachusetts

Fitchburg State College  
Fitchburg, Massachusetts

Garland Junior College  
Boston, Massachusetts

Harvard University  
Cambridge, Massachusetts

Harvard Graduate School of  
Business Administration  
Boston, Massachusetts

Harvard Graduate School  
of Education  
Cambridge, Massachusetts

Harvard Medical School  
Boston, Massachusetts

Harvard School of Public Health  
Boston, Massachusetts

Holyoke Community College  
Holyoke, Massachusetts



# UNITED STATES AND TERRITORIES

House of Seven Gables  
Salem, Massachusetts

International Design and  
Development Corporation-Flagstaff  
New Town Project  
Boston, Massachusetts

Lesley University  
Cambridge, Massachusetts

Lincoln Elementary School  
Lincoln, Massachusetts

Marblehead Planning Board  
Marblehead, Massachusetts

MassBay Community College  
Wellesley Hills, Massachusetts

Massachusetts Board of  
Regional Community Colleges  
Boston, Massachusetts

Massachusetts College of Art  
and Design  
Boston, Massachusetts

Massachusetts General Hospital  
Boston, Massachusetts

Massachusetts Institute  
of Technology  
Cambridge, Massachusetts

Massachusetts Maritime Academy  
Buzzards Bay, Massachusetts

Middlesex Community College  
Bedford, Massachusetts

Middlesex School  
Concord, Massachusetts

Milton Academy  
Milton, Massachusetts

Milton Town Center Commission  
Milton, Massachusetts

Mount Holyoke College  
South Hadley, Massachusetts

Mount Wachusett  
Community College  
Gardner, Massachusetts

Museum of Science  
Boston, Massachusetts

New England Conservatory of Music  
Boston, Massachusetts

North Adams State College  
North Adams, Massachusetts

North Shore Community College  
Beverly, Massachusetts

Old Sturbridge Village  
Sturbridge, Massachusetts

Olin College of Engineering  
Needham, Massachusetts

Paul-Mark Management  
Corporation  
Dedham, Massachusetts

Pine Manor Junior College  
Brookline, Massachusetts

Roxbury Community College  
Boston, Massachusetts

Shady Hill School  
Cambridge, Massachusetts

Smith College  
Northampton, Massachusetts

Social Law Library  
Boston, Massachusetts

Society for the Preservation of  
New England Antiquities  
Boston, Massachusetts

Southeastern Technological Institute  
Dartmouth, Massachusetts

Star Market Corporation  
Boston, Massachusetts

Suffolk University  
Boston, Massachusetts

Summit Montessori School  
Framingham, Massachusetts

Tewksbury Elementary School  
Tewksbury, Massachusetts

Thompson Island Outward Bound  
Boston, Massachusetts

Tufts University  
Medford, Massachusetts

United-Carr Exploratory Laboratory  
Cambridge, Massachusetts

University of Massachusetts Lowell  
Lowell, Massachusetts

W. R. Grace and Company  
Cambridge, Massachusetts

Walnut Hill School  
Natick, Massachusetts

Wellesley College  
Wellesley, Massachusetts

Westfield State University  
Westfield, Massachusetts

Wheaton College  
Norton, Massachusetts

Wheelock College  
Boston, Massachusetts

Williams College  
Williamstown, Massachusetts

Woods Hole Oceanographic  
Institution  
Woods Hole, Massachusetts

Worcester Art Museum  
Worcester, Massachusetts

Worcester Consortium for  
Higher Education  
Worcester, Massachusetts

Worcester Polytechnic Institute  
Worcester, Massachusetts

Worcester State University  
Worcester, Massachusetts

## MICHIGAN

Cranbrook Educational Community  
Bloomfield Hills, Michigan

Ferris State University  
Big Rapids, Michigan

Hope College  
Holland, Michigan

Mackinac College  
Mackinac, Michigan

University of Michigan  
College of Engineering  
Ann Arbor, Michigan

Wayne State University  
School of Business Administration  
Detroit, Michigan

## MINNESOTA

Blake/Northrop School  
Minneapolis, Minnesota

Breck School  
Minneapolis, Minnesota

Carleton College  
Northfield, Minnesota

College of Saint Benedict  
St. Joseph, Minnesota

The College of Saint Catherine  
St. Paul, Minnesota

Gustavus Adolphus College  
St. Peter, Minnesota

Hill House  
St. Paul, Minnesota

Macalester College  
St. Paul, Minnesota

Mille Lacs Reservation  
Onamia, Minnesota

Minnesota Historical Society  
St. Paul, Minnesota

Minnesota History Center  
St. Paul, Minnesota

Minnesota Labor History Center  
St. Paul, Minnesota

Saint Anthony's Falls Heritage Board  
Minneapolis, Minnesota

Saint John's University  
Collegeville, Minnesota

Saint Paul Academy and  
Summit School  
St. Paul, Minnesota

Saint Paul Arts and Science  
Council, Landmark Ctr.  
St. Paul, Minnesota

Saint Paul Public Library  
St. Paul, Minnesota

Saint Paul Seminary  
St. Paul, Minnesota

Saint Peter's Parish  
St. Paul, Minnesota

# UNITED STATES AND TERRITORIES

Shattuck-Saint Mary's School  
Faribault, Minnesota

Three Schools Foundation  
Excelsior, Minnesota

University of Minnesota  
Minneapolis, Minnesota

University of St. Thomas  
St. Paul, Minnesota

William Mitchell College of Law  
St. Paul, Minnesota

## MISSISSIPPI

Mary Holmes College  
West Point, Mississippi

Mississippi Board of Institutions of  
Higher Learning, State of Mississippi  
Jackson, Mississippi

Mississippi Industrial College  
Holly Springs, Mississippi

Rust College  
Holly Springs, Mississippi

## MISSOURI

Southeast Missouri State University  
Cape Girardeau, Missouri

St. Louis Community College  
St. Louis, Missouri

St. Louis Zoological Board of Control  
St. Louis, Missouri

Webster University  
Webster Groves, Missouri

## MONTANA

Carroll College  
Helena, Montana

## NEW HAMPSHIRE

Colby-Sawyer College  
New London, New Hampshire

Dartmouth College  
Hanover, New Hampshire

Franklin Pierce College  
Rindge, New Hampshire

Phillips Exeter Academy  
Exeter, New Hampshire

Rivier University  
Nashua, New Hampshire

## NEW JERSEY

Bloomfield College  
Bloomfield, New Jersey

Drew University  
Madison, New Jersey

Oak Knoll School of the Holy Child  
Summit, New Jersey

Monmouth University  
West Long Branch, New Jersey

Richard Stockton College  
Pomona, New Jersey

Rutgers University  
New Brunswick, New Jersey

State College System  
Trenton, New Jersey

Woodlawn High School  
Woodlawn, New Jersey

## NEW YORK

Albany Law School  
Albany, New York

Alfred University  
Alfred, New York

The Baldwin School  
New York, New York

Barnard College  
New York, New York

Binghamton University  
Binghamton, New York

The Brearley School  
New York, New York

Bulova School of Watchmaking  
Long Island, New York

The Chapin School  
New York, New York

City University of New York  
New York, New York

Colgate University  
Hamilton, New York

Columbia University  
New York, New York

Cornell University  
Ithaca, New York

Dowling College  
Oakdale, New York

Eisenhower College  
Seneca Falls, New York

Friends Academy  
Locust Valley, New York

Hamilton College  
Clinton, New York

Hartwick College  
Oneonta, New York

Hobart and William Smith Colleges  
Geneva, New York

Hofstra University  
Hempstead, New York

Hunter College of the  
City University of New York  
New York, New York

John F. Kennedy Education Park  
Brooklyn, New York

Kingsborough Community College  
Brooklyn, New York

Mannes College of Music  
New York, New York

Marist College  
Poughkeepsie, New York

Molloy College  
Rockville Centre, New York

Nassau Community College  
Nassau, New York

NYU Abu Dhabi Campus  
New York, New York

New York Institute of Technology  
Old Westbury, New York

Pratt Institute  
Brooklyn, New York

Queens College of the City  
University of New York  
Flushing, New York

Rensselaer Polytechnic Institute  
Troy, New York

Rochester Institute of Technology  
Rochester, New York

Saint Francis College  
Brooklyn, New York

Saint Lawrence University  
Canton, New York

Sarah Lawrence College  
Bronxville, New York

School of the Holy Child  
Rye, New York

Siena College  
Loudonville, New York

Skidmore College  
Saratoga Springs, New York

Staten Island Community College of  
the City University of New York  
Staten Island, New York

State University of New York  
at Albany  
Albany, New York

SUNY College of Optometry  
New York, New York

Union College  
Schenectady, New York

United States Military Academy  
West Point  
West Point, New York

University of Buffalo Medical Center  
Buffalo, New York

Vassar College  
Poughkeepsie, New York

Wenner-Gren Foundation  
New York, New York

## **NORTH CAROLINA**

Bennett College  
Greensboro, North Carolina

Davidson College  
Davidson, North Carolina

# UNITED STATES AND TERRITORIES

Duke University  
Durham, North Carolina

North Carolina College  
Durham, North Carolina

Shaw University  
Raleigh, North Carolina

University of North Carolina at  
Charlotte  
Charlotte, North Carolina

University of North Carolina  
at Greensboro  
Greensboro, North Carolina

Wake Forest University  
Winston-Salem, North Carolina

## OHIO

Antioch College  
Yellow Springs, Ohio

Bowling Green State University  
Bowling Green, Ohio

The College of Wooster  
Wooster, Ohio

Edgecliff College  
Cincinnati, Ohio

Hawken School  
Gates Mills, Ohio

Hiram College  
Hiram, Ohio

John Carroll University  
University Heights, Ohio

Marietta College  
Marietta, Ohio

Muskingum College  
New Concord, Ohio

Oberlin College  
Oberlin, Ohio

Ohio State University  
Columbus, Ohio

Wittenberg University  
Springfield, Ohio

Xavier University  
Cincinnati, Ohio

## OKLAHOMA

Oklahoma City University  
Oklahoma City, Oklahoma

## PENNSYLVANIA

Allegheny College  
Meadville, Pennsylvania

Bucknell University  
Lewisburg, Pennsylvania

Cabrini College  
Radnor, Pennsylvania

Carlow College  
Pittsburgh, Pennsylvania

Chatham College  
Pittsburgh, Pennsylvania

Dickinson College  
Carlisle, Pennsylvania

Franklin and Marshall College  
Lancaster, Pennsylvania

Gettysburg College  
Gettysburg, Pennsylvania

Grove City College  
Grove City, Pennsylvania

Haverford College  
Haverford, Pennsylvania

Lafayette College  
Easton, Pennsylvania

Marywood College  
Scranton, Pennsylvania

Milton Hershey School  
Hershey, Pennsylvania

Muhlenberg College  
Allentown, Pennsylvania

Philadelphia College of Textiles  
and Science  
Philadelphia, Pennsylvania

Swarthmore College  
Swarthmore, Pennsylvania

University of Pennsylvania  
Philadelphia, Pennsylvania

University of Pittsburgh  
Pittsburgh, Pennsylvania

University of Pittsburgh at Bradford  
Bradford, Pennsylvania

University of Pittsburgh at Greensburg  
Greensburg, Pennsylvania

University of Scranton  
Scranton, Pennsylvania

Ursinus College  
Collegeville, Pennsylvania

Washington & Jefferson College  
Washington, Pennsylvania

### PUERTO RICO

Baldwin School in Puerto Rico  
Rio Piedras, Puerto Rico

Inter-American University of  
Puerto Rico  
San German, Puerto Rico

University of Puerto Rico  
Santurce, Puerto Rico

### RHODE ISLAND

Brown University  
Providence, Rhode Island

John Carter Brown Library  
Providence, Rhode Island

Moses Brown School  
Providence, Rhode Island

Rhode Island Hospital  
Providence, Rhode Island

Rhode Island School of Design  
Providence, Rhode Island

University of Rhode Island  
Kingston, Rhode Island

### SOUTH CAROLINA

Clemson University  
Clemson, South Carolina

Furman University  
Greenville, South Carolina

Presbyterian College  
Clinton, South Carolina

TriCounty Technical College  
Pendleton, South Carolina

### SOUTH DAKOTA

Black Hills State University  
Spearfish, South Dakota

Dakota Wesleyan University  
Mitchell, South Dakota

### TENNESSEE

Austin Peay State University  
Clarksville, Tennessee

The Bright School  
Chattanooga, Tennessee

Chattanooga Christian School  
Chattanooga, Tennessee

Chattanooga State Community College  
Chattanooga, Tennessee

Clarksville High School  
Clarksville, Tennessee

College of Oak Ridge  
Oak Ridge, Tennessee

Dyersburg State Community College  
Dyersburg, Tennessee

Jackson State Community College  
Jackson, Tennessee

McCallie School  
Chattanooga, Tennessee

Middle Tennessee State University  
Murfreesboro, Tennessee

National Radiation Laboratories  
Oak Ridge, Tennessee

Oak Ridge High School  
Oak Ridge, Tennessee

Scarritt College  
Nashville, Tennessee

Tennessee Higher Education  
Commission (THEC)  
Nashville, Tennessee

Tennessee Tech University  
Cookeville, Tennessee

Vanderbilt University  
Nashville, Tennessee

# UNITED STATES AND TERRITORIES

## TEXAS

Colegio Jacinto Trevino  
Harlingen, Texas

Criswell College  
Dallas, Texas

Hockaday School  
Dallas, Texas

Paul Quinn College  
Waco, Texas

Southern Methodist University  
Dallas, Texas

Texas College & University  
System Coordinating Board  
Austin, Texas

Texas Southern University  
Houston, Texas

Trinity University  
San Antonio, Texas

University of the Incarnate Word  
San Antonio, Texas

## UTAH

The Waterford School  
Sandy, Utah

Westminster College  
Salt Lake City, Utah

## VERMONT

Middlebury College  
Middlebury, Vermont

National Bank of Middlebury  
Middlebury, Vermont

State of Vermont Department of  
Administration  
Montpelier, Vermont

Trinity College  
Burlington, Vermont

Vermont State Capitol Complex  
Montpelier, Vermont

## VIRGINIA

Hampden-Sydney College  
Hampden-Sydney, Virginia

James Madison University  
Harrisonburg, Virginia

Mary Baldwin College  
Staunton, Virginia

Maymont Foundation  
Richmond, Virginia

Old Dominion University  
Norfolk, Virginia

Randolph-Macon Woman's College  
Lynchburg, Virginia

The Madeira School  
McLean, Virginia

University of Virginia School of Law  
Charlottesville, Virginia

Washington and Lee University  
Lexington, Virginia

## WASHINGTON

The University of Puget Sound  
Tacoma, Washington

## WEST VIRGINIA

Davis and Elkins College  
Elkins, West Virginia

Marshall University  
Huntington, West Virginia

Mount de Chantal Visitation  
Academy  
Wheeling, West Virginia

Wheeling College  
Wheeling, West Virginia

## WISCONSIN

Beloit College  
Beloit, Wisconsin

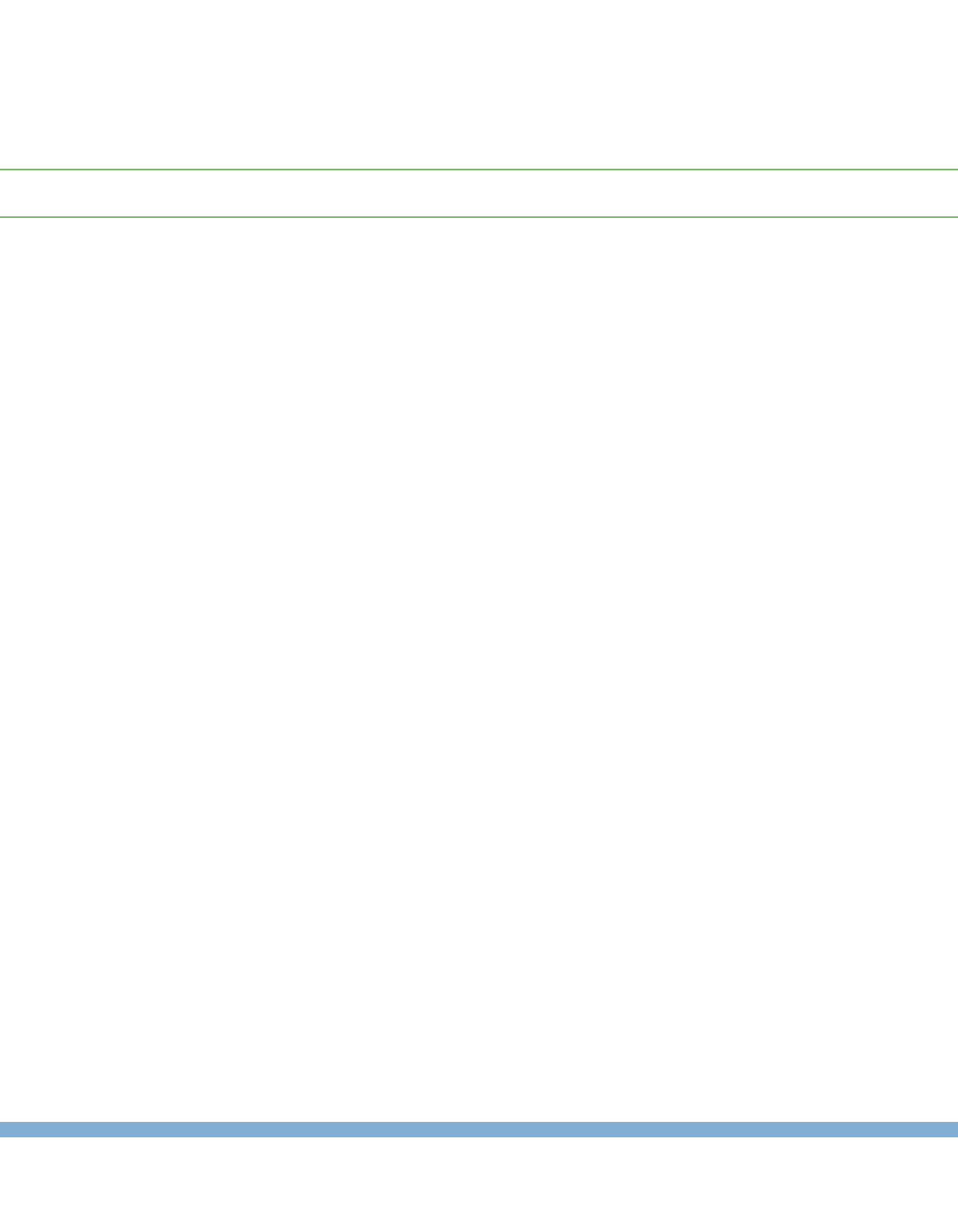
University of Wisconsin  
Milwaukee, Wisconsin

Edgewood College  
Madison, Wisconsin

# RESUMES







**EDUCATION**

McGill University  
Master of Architecture In Planning  
1971

Clemson University  
Bachelor of Architecture  
1968

Arthur became president of DOBER LIDSKY MATHEY in 1988 and has served as a planning consultant for colleges and universities since 1971. In this time, he has participated in several hundred assignments. For the three years prior to his consulting work, he was Assistant Director of Long-range Planning for the Massachusetts Institute of Technology.

Examples of campus planning includes work: Austin Peay State University, Clemson University, College of the Holy Cross, College of Wooster, Covenant College, Furman University, Harvard Graduate School of Education, Harvard School of Public, Health, McCallie School, Middle Tennessee State University, Spelman College, St. Lawrence University, Stetson University, Union College, and Vassar College.

Over 80 science and engineering studies and programs including: Carleton College, Colgate University, College of Wooster, Georgia Tech, Hamilton College, Lafayette University, Syracuse University, Tennessee Tech University, Trinity University, University of Chicago, and UNC Charlotte. Facility Programs for new campuses include the Aga Khan University in Pakistan, The American University in Cairo, Asian University for Women in Bangladesh, Skolkovo Institute of Science and Technology in Skolkovo, Russia, University of Botswana in Maun, Botswana, the NYU Abu Dhabi Campus, Cyprus Metropolitan University, Universidad Panamericana, Mexico, and IPADE, Mexico. Space needs assessment for many campuses including Cornell University, LSU, and Ohio State.

Arthur has served on facility review panels for the National Science Foundation (NSF); and has been a Principal Investigator for a NSF study that identified an ideal planning process and facility standards for secondary school science, math, and technology education programs. He has given lectures, presentations, and invited papers on campus planning at such organizations as Society for College and University Planning (SCUP), the Council for Undergraduate Research (CUR), the International Association for College Unions, No Name Facility Conference, Quality Education for Minorities Network (QEM), and the Municipal Art Society of New York. He has been a faculty member of Project Kaleidoscope (PKAL) from 1992-2010, and has been the only non-institutional member on the PKAL National Steering Committee.

Through his writing and lectures, Arthur teaches other professionals, college and university administrators, and faculty about planning and the campus planning process. He has taught campus planning as a faculty member of SCUP's Integrated Planning Institute-the three-day workshop is Step 2 of a three-step certificate program. Arthur was a leader in creating the Institute and its curriculum. In 2016, he was awarded the Society for College and University Planning Distinguish Service Award for the foundational work on the SCUP Planning Institute.

Arthur has contributed articles to numerous professional publications, including: The New England Journal of Higher Education, New Directions for Higher Education, Facilities Manager/APPA (The Association of Higher Education Facilities Officers), Dean & Provost, The Chronicle of Higher Education, College Planning and Management, Planning Higher Education. DOBER LIDSKY MATHEY'S published book "Perspectives on Campus Planning", Meeting Challenges of Purpose and Place, by: Arthur J. Lidsky and George G. Mathey, June 2015.

It is noteworthy that as a non-academic, he was elected Fellow to the American Association for the Advancement of Science (FAAAS), 2012 "for distinguished contributions to shaping the higher education landscape through integrative attention in planning cultural, intellectual, and physical environments for learning." He was also chosen to receive the Architecture Alumni Achievement Award for 2014 by the College of Art and Architecture at Clemson University "in recognition of your outstanding creative and professional achievement". In 2006 he was presented with the Society for College and University Planning (SCUP): Founder's Award for exceptional achievement in Higher Education Planning.

He was also chosen to receive the Architecture Alumni Achievement Award for 2014 by the College of Art and Architecture at Clemson University "in recognition of your outstanding creative and professional achievement".

**PROFESSIONAL EXPERIENCE**

PRESIDENT  
DOBER LIDSKY MATHEY  
1988 to present

SENIOR CONSULTANT  
Dober and Associates, Inc.  
1973-1988

ASSISTANT DIRECTOR  
Long-Range Planning,  
Massachusetts Institute of Technology  
1970-1973

PLANNER  
Dober, Paddock, Upton and Associates, Inc.  
1969-1970

**ACADEMIC EXPERIENCE**

VISITING CRITIC  
Massachusetts Institute of Technology  
1971-1973

PROJECT CRITIC  
Boston Architectural Center  
Student Juries, 1974

SEMINARS  
Harvard University Seminar, 1973, 1974

Benemérita Universidad  
Autónoma de Puebla, Mexico, 1996

Massachusetts Institute of Technology  
Institutional Planning & Development, 2005

Harvard University Graduate School of  
Design Executive Education

- The Sustainable Campus:  
"Restorative Pathways to  
Growth on Campus"

**AWARDS**

National Endowment for the Arts,  
Travel Grant, 1967

Society for College and University Planning  
(SCUP): Founder's Award for exceptional  
achievement in Higher Education Planning,  
2006

DLM is the recipient of the American School  
and University "Architectural Portfolio"  
Award for Outstanding Design in Campus  
master Planning for work on three of our  
Campus Plans:

- Middle Tennessee State University  
Campus Master Plan, 2008
- Stetson University  
Comprehensive Campus Plan, 2011
- Austin Peay State University  
Campus Master Plan, 2013

Elected Fellow to the American Association  
for the Advancement of Science (FAAAS),  
2012 "for distinguished contributions to  
shaping the higher education landscape  
through integrative attention in planning  
cultural, intellectual, and physical environ-  
ments for learning."

Architecture Alumni Achievement Award for  
2014 by the College of Art and Architecture  
at Clemson University, "Shaper of an En-  
riched Higher Education Physical Landscape"

Society for College and University Planning  
(SCUP) Distinguish Service Award for the  
foundational work on the SCUP Planning  
Institute, 2016

**PROFESSIONAL AFFILIATIONS**

American Planning Association  
(Charter Member)

American Institute of Certified Planners

American Library Association

Bush Foundation Project Review

Society for College and University  
Planning (SCUP) 1972 to present  
National Conference Planning  
Committee, 1992-1993

Professional Development Committee  
1999-2006

Chair: P.D.C. 2004-2006

Chair: National Facility Database 2000-2004

Chair: Curricular Development of SCUP's

Integrated Planning Institute 2002-2003

National Science Foundation Academic

Research Infrastructure Program,

Science Building Proposal Review

Consultant, 1992-1993

The Independent Colleges Office  
Project Kaleidoscope (PKAL) Faculty

- 1992 to present
- PKAL National Steering Committee
- Chair: Plan for future of PKAL

Keck/PKAL Consultant Team  
1993-2005

School of Architecture Advisory Board  
Clemson University, 1997-2004

Learning Spaces Collaboratory  
Advisory Committee, 2015

**LECTURES & PAPERS**

International Association of College Unions, 1988

Municipal Art Society of New York; Museum Planning — Creation of a Framework for Decision Making, 1991

New England Museum Association Museum Archives Institute Museum Planning, 1992

Tradelines Conference, Scoping out the New “Project Drivers” and Solutions, 1993

Society of Marketing Professional Services, Forces of Change in Higher Education, 1993

Quality Education for Minorities (QEM) Mathematics, Science, and Engineering Network “The Shaping of Community in the Process of Planning,” Winter 1993

No Name Conference Higher Education Facilities Planning Association, Space Allocated Guidelines: The Ohio State University, 1998

Council for Undergraduate Research, 2000 Conference, Planning New and Renovated Science Facilities, 2000

Buffalo State College, “The Process of Planning,” 2000

Association of Independent Schools in New England (AISNE) “Science Classrooms of the Future,” 2001

Council for Undergraduate Research, 2002 Conference, “Planning and Building Facilities for Undergraduate Research”

AIA, ASLA, ASID Joint Conference, South Carolina Chapter “Campus Planning - History, Trends, and Spatial Implications,” 2002

PKAL Leadership Institute Seminar: Strategic Planning, Atlanta, GA, 2004

National Institute for Teaching and Liberal Education (NITLE) “An Overview on the Process of Planning,” Depauw University, 2003

National Institute for Teaching and Liberal Education (NITLE) “Planning and Structure Planning,” Vassar College, 2004

National Institute for Teaching and Liberal Education (NITLE) “An overview of the planning process”, Rhodes College, 2006

**PROJECT KALEIDOSCOPE INVITATIONAL SYMPOSIA:**

- San Antonio: “What Works — Asking the Right Questions, a Focus on Administration,” 1993
- Holy Cross: “The Art and Craft of Reform — Campus Planning,” 1994
- National Academy of Science: “Balancing Costs and Resources,” 1995

Insight Consortium Conference 2006, Benchmarking: Trends and Tribulations 2006, “Community is a Contact Sport-Where do you go from here?”

Clemson University Colloquial on Town/Gown relations, 2006

Head Mistresses Association of the East, Annual Conference “The effect of New Learning Paradigms on School Design”, 2006

**PROJECT KALEIDOSCOPE**

**WORKSHOPS — Facilities for Undergraduate Science and Mathematics:**

- Lake Forest Workshop, Spring 1992, “Washington & Lee Case Study — Moving the Process Along”
- Holy Cross Workshop, Fall 1992, “Carleton College Case Study — When Everything Falls Apart”
- Kalamazoo Workshop, Spring 1993, Plenary Session
- Scripps Workshop, Fall 1993, Plenary Session: NSF Proposal/Review Process
- University of Richmond Workshop, Winter 1994, Plenary Session
- Xavier University [LA] Workshop, Winter 1994, Plenary Session, Case Study
- Allegheny Workshop, Summer 1994, Plenary Session
- Washington D.C. Workshop, Winter 1995, “Where to Start”
- Washington D.C. Workshop, Fall 1995, Plenary Session, Case Study
- Morehouse/Clark Atlanta Workshop, February 1996, Plenary Session
- Duke University Workshop, October 1996, Plenary Session
- SALK Institute Workshop, Spring 1997, Planning Session, “How to Begin the Process”
- 2000 Summer Institute, Keystone Colorado, “Stages of Planning,” Facilities Implications of Pedagogical Reform “What to do when things look like they are falling apart”

- 2002 Summer Institute Georgetown, Virginia, Plenary Session: "If, When, and How to Renovate"
- Drury University, 2003 Round Table Discussion "Perspectives on Planning"
- 2007 PKAL Fall Facilities Workshop "Planning from Beginning to End" "Considering Implications of Renovations" "Budgets and Fund Raising"
- 2007 Summer Institute Chantilly, Virginia "Leadership, Student Learning, and Institutional Transformation"
- Facilities Seminar, 2007
- PKAL Webinar, 2011
- 2013 Surveying The Campus Landscape, Union College Symposium, "Campus Planning Trends" - Keynote Speaker
- Union College Alumni Symposium on The Ramée/Nott Campus Bicentennial "U.S. Higher Education: College and University Trends", 2013 -Keynote Speaker
- Learning Spaces Collaboratory Forum The George Washington University "Focusing on the Future of Planning Learning Spaces" Panel Discussion - June 2016

#### SOCIETY FOR COLLEGE AND UNIVERSITY PLANNING

- National Conference: Student Housing, 1990
- Faculty Work Place, 1991
- Making Projects Feasible, 1992
- An Action Plan to Strengthen Science and Mathematics Programs and Facilities, 1994
- Planning for Accountability, 1996
- Creating a New Community of Learners: The Implications for Campus Planning and Facility Design, 1999

- Panel Discussion, The Competition in Cairo: Translating the Vision of American Education, 2000
- Panel Discussion, To Fit or Not to Fit: Architects in Context, 2001
- Creating a National Facilities Database, 2002
- SCUP's Campus Facility Inventory, A Status Report, 2003
- "Similarities and Differences, Three Institutions Plan New Facilities" 2004
- SCUP's PLANNING INSTITUTE
- "Integrated Planning and Problem Solving" 2004
- "Integrated Planning" 2005
- "Leadership & Institutional Transformation" 2006
- "Integrated Campus Planning" 2007
- The Future of Planning is viewed by past SCUP Award Winners, 2015
- Pathways to Effective Planning, 2015
- "Planning for Change: Growing Enrollment and STEM Programs with Limited Space", SCUP International Conference #52, 2017
- "Planning for Change: Growing Enrollment and STEM Programs with Limited Space", SCUP Southern Regional Conference, 2017
- "Chasing Trends or Pursuing Best Practices", SCUP International Conference #53, 2018

#### BIBLIOGRAPHY

##### The Independent Colleges Office:

- "Moving from Institutional Vision to Physical Reality," Project Kaleidoscope, 1991
- "What Works — Asking the Right Questions," Project Kaleidoscope, What Works, 1994
- Aspects of Planning, Project Kaleidoscope, Structures for Science, Vol. III, 1996

"Facilities Programming — Uniting Institutional Needs and Vision with Architectural Design and Construction," *Facilities Management Manual*, APPA Institute (The Association of Higher Education Facilities Officers), 1996

"Form Follows Function? Innovations in Education Mean Flexible Building Design," *Connections 2002: The New England Journal of Higher Education* (formerly *Connection: The Journal of the New England Board of Higher Education*)

"A Perspective on Campus Planning," *New Directions for Higher Education*, Building Robust Learning Environments, Jossey-Bass, Fall 2002

"The Ever Changing Campus," *Facilities Manager*, APPA, March 2004

"Campus Planning without an Academic Plan is not Planning," *Dean & Provost*, April 2005

"Why Hiring a Star Architect Isn't Always a Stellar Idea," *The Chronicle of Higher Education*, April 2005

"Master Planning Campuses for Today's Students," *College Planning & Management*, January 2006

"The Danger of History Slipping Away; The Heritage Campus and HBCU's," *Planning Higher Education* - Volume 39, Number 3, June 2011

DOBER LIDSKY MATHEY'S published book: "Perspectives on Campus Planning", Meeting Challenges of Purpose and Place By: Arthur J. Lidsky and George G. Mathey June 2015

## EDUCATION

Harvard University  
B.A., cum laude, Social Sciences  
1986

Phillips Exeter Academy  
1976

George, a key member of the firm since 1986, became a principal at DOBER LIDSKY MATHEY in 2002. Over these years, he has participated in more than 190 planning assignments for DLM's college and university clients. Through his work on 65 campus planning studies, and 115 facility planning studies, he has developed a particular strength in space utilization; strategic space needs projection and facility programming. While much of his work is with liberal arts institutions, George has also been involved in all of DLM's international projects over the past decade as well as in work with the largest research university clients, gaining a broad perspective of a wide range of campus planning and space needs issues.

George shares his experience with others through seminars and presentations to students and practitioners. The most recent of these was a presentation at the 2021 national conference of the Society for College and University Planning on "Effective, participatory, data driven strategies for 21st century research-intensive institutions". Other presentations include, "Defining and Implementing a Space Management Ecosystem", another at the 2013 SCUP national meeting on "Implementing Strategic Planning through Space Planning", "Facility Programming for Sustainability" and "The US News & World Report's Rankings and Institutional Space Resources".

A selection of recent projects George has contributed to include: campus planning for Belmont Hill School, Carroll College, Cornell College, Cyprus International University, Delgado Community College, Harvard Graduate School of Education, Harvard Department of Athletics, Harvard School of Public Health, Lesley University, Morehouse School of Medicine, Samford University, The College of Wooster, University of the Incarnate Word; space utilization studies for Cornell University, and Georgia Tech; existing space analysis, space needs projection and reallocation planning for the Connecticut State University system, Massachusetts College of Art and Design, Massachusetts Maritime Academy, the Ohio State University, Rochester Institute of Technology, the University of Hong Kong, University of Massachusetts Lowell, Valdosta State University, Westfield State University; and facility programming at Binghamton University, Holyoke Community College, Kuwait University, Marist College, Penn State Altoona, Rutgers University, Springfield Technical Community College, Tri-County Technical College, USMA West Point, Worcester State University and for the American University in Cairo, Egypt and Universidad Panamericana, Mexico City.

## PROFESSIONAL EXPERIENCE

PRINCIPAL  
DOBER LIDSKY MATHEY  
2002 to present

SENIOR ASSOCIATE  
Dober and Associates, Inc.  
1988-2002

ASSOCIATE  
Dober and Associates, Inc.  
1986-1988

SITE FOREMAN  
Pen-Bur, Inc.  
1981-1986

## ACADEMIC EXPERIENCE

SEMINARS  
Benemérita Universidad Autónoma de Puebla, Mexico, 1996

MIT — Fundamentals for Campus and Community Planners — Building Programs, 2003

MIT — Institutional Planning and Development — Campus Facilities Programming, 2004

## AWARDS

National Merit Scholar, 1975

## PROFESSIONAL AFFILIATIONS

American Planning Association

American Institute of Certified Planners

Society for College and University Planning (SCUP), 1990 to Present

Board Member and Chair, Property Search Committee, Cape Ann Waldorf School Beverly, Massachusetts  
1992-1998

## LECTURES & PAPERS

Society for College and University Planning (SCUP);

- "The US News & World Report's Rankings and Institutional Space Resources," 2002
- "Facility Programming & Sustainability", 2007
- Implementing Incremental Change, 2012
- Institutional Planning and Plan Execution: "Integration for Impact in the Real World," 2013

## BIBLIOGRAPHY

"Facility Renewal Spells Success on Campus,"  
Facilities Engineering Journal,  
December 2004

DOBER LIDSKY MATHEY'S published book:  
"Perspectives on Campus Planning",  
Meeting Challenges of Purpose and Place  
By: Arthur J. Lidsky and George G. Mathey  
June 2015



**EDUCATION**

Rutgers University  
Master of City and Regional  
Planning  
1990

Union College  
B.A. History  
Minor in Economics  
1988

**PROFESSIONAL EXPERIENCE**

SENIOR DATA ANALYST  
DOBER LIDSKY MATHEY  
1997 to Present

FACULTY ASSISTANT  
Suffolk University Law School  
Boston, MA  
1997

DIRECTOR OF FINANCIAL AID  
Roxbury Community College  
Boston, MA  
1995-1996

ASSISTANT DIRECTOR  
OF FINANCIAL AID  
Institutional Research Data Analyst  
Roxbury Community College  
Boston, MA  
1991-1995

TEACHING ASSISTANT  
Rutgers University  
Department of Urban Planning  
New Brunswick, NJ  
1988-1990

Andrew is the senior data analyst at DOBER LIDSKY MATHEY, and has held this position since 1997. Prior to this he was Director of Financial Aid at Roxbury Community College in Boston. This background provides Andrew with an insider's view of how higher education works on a day-to-day basis, which is of real value to our planning assignments. In all, Andrew has over 20 years of research, data management, data analysis, and administrative experience in higher education.

As Senior Data Analyst, Andrew coordinates the collection, analysis, and reporting of key space utilization and operations data to inform DLM's facility planning and programming projects. Relational databases of space utilization information are created, and then queried and summarized, to provide timely answers to emergent questions that arise during the planning process. Reports generated from these databases clearly communicate to the participants in each of our planning projects the way their campus is using, and can better use, its physical assets. Such analyses underlie all DLM's utilization studies, peer comparisons, needs projections, and facility programs.

A partial list of projects includes analysis of facilities data from a national survey of college campuses for the Society for Campus and University Planning, a classroom Model for Wayne State University, Space Utilization Analyses for Austin Peay State University, Bowling Green State University, Cornell College, Cornell University, Eastern Connecticut State University, Stetson University, Trinity University, Vassar College, and facility programs for three colleges at Saint Xavier University.

**EDUCATION**

Massachusetts College of Art  
and Design  
Graphic Design Certificate  
2002

Boston University  
1989-1991

Bunkerhill Community College  
A.S. 1986

**PROFESSIONAL EXPERIENCE**

SENIOR GRAPHIC DESIGNER  
DOBER LIDSKY MATHEY  
July 2004 to Present

FREELANCE GRAPHIC DESIGNER  
M.S. Walker, Inc  
Somerville, MA  
June 2003-November 2003

GRAPHIC DESIGNER  
Atlantic Retail Properties  
Burlington, MA  
1999-2002

Yvonne joined DOBER LIDSKY MATHEY in 2004, as senior graphic designer. Her talents and creativity are applied on behalf of clients in the preparation of analytical drawings and tables used in participatory planning sessions, designing reports, as well as preparation and formatting of electronic media files. Through 18 years of prior professional experience, Yvonne has served as chief designer for a Boston-area commercial real estate firm and has had the responsibility of designing and producing print ad campaigns for distribution throughout the New England region.

A partial list of projects include Austin Peay State University, Carroll College, Chattanooga Christian School, Chattanooga State Community College, College of Wooster, Colgate University, College of the Holy Cross, College of St. Benedict, Cornell College, Cornell University, Delgado Community College, Dyersburg State Community College, Harvard Department of Athletics, Harvard Graduate School of Education, Harvard School of Public Health, Fitchburg State College, Lesley University, Madeira School, McCallie School, Middle Tennessee State University, Stetson University, Trinity University, Union College, University of the Incarnate Word, Vassar College, and Westfield State University.





Possible Mixed Use Development

universities, and programming decisions. DOBER LIDSKY MATHEY is a campus planning firm that advises colleges, universities, and schools with campus development, facility and programming decisions. DOBER LIDSKY MATHEY is a campus planning firm that advises colleges, universities, and schools with campus development, facility and programming decisions. DOBER LIDSKY MATHEY is a campus planning firm that advises colleges, universities, and schools with campus development, facility and programming decisions.



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[www.dlmpanners.com](http://www.dlmpanners.com)