



Arthur became president of DOBER LIDSKY MATHEY in 1988, and has served as a planning consultant for colleges and universities since 1971. In this time he has participated in several hundred assignments. For the three years prior to his consulting work, he was Assistant Director of Long-range Planning for the Massachusetts Institute of Technology.

Recent campus planning includes work for Austin Peay State University, Bowling Green State University, College of St. Benedict/St. John's University, Chattanooga State Community College, Clemson University, Harvard Graduate School of Education, Harvard School of Public Health, Middle Tennessee State University, St. Lawrence University, Stetson University, The College of Wooster, Union College, and Vassar College.

Over 80 science and engineering studies and programs including: Carleton College, Colgate University, Georgia Tech, Hamilton College, Lafayette University, Syracuse University, Tennessee Tech University (Engineering, Biology, Chemistry), Trinity University, University of Chicago, and UNC Charlotte (Science & Engineering). Facility Programs for new campuses include the Aga Khan University in Pakistan, The American University in Cairo, Asian University for Women in Bangladesh, Skolkovo Institute of Science and Technology in Skolkovo, Russia, University of Botswana in Maun, Botswana, the NYU Abu Dhabi Campus, Cyprus Metropolitan University, and Universidad Panamericana, Mexico. Space needs assessment for many campuses including Cornell University and Ohio State.

Arthur has served on facility review panels for the National Science Foundation (NSF); and has been a Principal Investigator for a NSF study that identified an ideal planning process and facility standards for secondary school science, math, and technology education programs. He has given lectures, presentations, and invited papers on campus planning at such organizations as Society for College and University Planning (SCUP), the Council for Undergraduate Research (CUR), the International Association for College Unions, No Name Facility Conference, Quality Education for Minorities Network (QEM), and the Municipal Art Society of New York. He has been a faculty member of Project Kaleidoscope (PKAL) from 1992-2010, and has been the only non-institutional member on the PKAL National Steering Committee.

Through his writing and lectures, Arthur teaches other professionals, college and university administrators, and faculty about planning and the campus planning process. He has taught campus planning as a faculty member of SCUP's Integrated Planning Institute-the three-day workshop is Step 2 of a three-step certificate program. Arthur was a leader in creating the Institute and its curriculum.

Arthur has contributed articles to numerous professional publications, including: The New England Journal of Higher Education, New Directions for Higher Education, Facilities Manager, /APPA (The Association of Higher Education Facilities Officers), Dean & Provost, The Chronicle of Higher Education, College Planning and Management, Planning Higher Education. Most recent publication, he co-wrote "Perspectives on Campus Planning", Meeting Challenges of Purpose and Place, by: DOBER LIDSKY MATHEY, Arthur J. Lidsky and George G. Mathey, June 2015.

It is noteworthy that as a non-academic, he was elected Fellow to the American Association for the Advancement of Science (FAAAS), 2012 "for distinguished contributions to shaping the higher education landscape through integrative attention in planning cultural, intellectual, and physical environments for learning." He was also chosen to receive the Architecture Alumni Achievement Award for 2014 by the College of Art and Architecture at Clemson University "in recognition of your outstanding creative and professional achievement". In 2006 he was presented with the Society for College and University Planning (SCUP): Founder's Award for exceptional achievement in Higher Education Planning.

#### EDUCATION

McGill University  
Master of Architecture In Planning, 1971

Clemson University  
Bachelor of Architecture, 1968

#### PROFESSIONAL EXPERIENCE

PRESIDENT  
Dober Lidsky Mathey, 1988 to present

SENIOR CONSULTANT  
Dober and Associates, Inc., 1973-1988

ASSISTANT DIRECTOR  
Long-Range Planning,  
Massachusetts Institute of Technology  
1970-1973

PLANNER  
Dober, Paddock, Upton and Associates, Inc.,  
1969-1970

#### AWARDS

National Endowment for the Arts,  
Travel Grant, 1967

Society for College and University Planning  
(SCUP) Founder's Award for exceptional  
achievement in Higher Education  
Planning, 2006

DLM is the recipient of the *American School and University* "Architectural Portfolio" Award for **Outstanding Design in Campus Master Planning** for work on Three of our Campus Plans:

- Middle Tennessee State University  
Campus Master Plan, 2008
- Stetson University  
Comprehensive Campus Plan, 2011
- Austin Peay State University  
Campus Master Plan, 2013

Elected Fellow to the American Association for the Advancement of Science (FAAAS), 2012 "for distinguished contributions to shaping the higher education landscape through integrative attention in planning cultural, intellectual, and physical environments for learning."

Architecture Alumni Achievement Award for 2014 by the College of Art and Architecture at Clemson University, "Shaper of an Enriched Higher Education Physical Landscape"

Society for College and University Planning (SCUP) Distinguish Service Award for the foundational work on the SCUP Planning Institute, 2016

## ACADEMIC EXPERIENCE

VISITING CRITIC,  
Massachusetts Institute of Technology, 1971-1973

PROJECT CRITIC,  
Boston Architectural Center,  
Student Juries, 1974

SEMINARS  
Harvard University Seminar, 1973, 1974

Benemérita Universidad  
Autónoma de Puebla, Mexico, 1996

Massachusetts Institute of Technology,  
Institutional Planning & Development, 2005

Harvard University Graduate School of Design, Executive  
Education.

- The Sustainable Campus: "Restorative Pathways to Growth on Campus" 2004, 2005, 2006, 2007

## PROFESSIONAL AFFILIATIONS

American Planning Association (Charter Member)

American Institute of Certified Planners

American Association for the Advancement of Science

American Library Association

Bush Foundation Project Review

Society for College and University Planning  
(SCUP) 1972 to present

- National Conference Planning Committee, 1992-1993
- Professional Development Committee 1999-2006
- Chair: P.D.C. 2004-2006
- Chair: National Facility Database 2000-2004
- Chair: Curricular Development of SCUP's Integrated Planning Institute 2002-2003

National Science Foundation Academic  
Research Infrastructure Program, Science Building  
Proposal Review Consultant, 1992-1993

The Independent Colleges Office Project Kaleidoscope  
(PKAL)

### Faculty

- 1992 to present
- PKAL National Steering Committee
- Chair: Plan for future of PKAL

Keck/PKAL Consultant Team, 1993-2005

School of Architecture Advisory Board  
Clemson University, 1997-2004

Learning Spaces Collaboratory  
Advisory Committee, 2015

## LECTURES & PAPERS

### LECTURES

International Association of College Unions, 1988

Municipal Art Society of New York; Museum  
Planning — Creation of a Framework for Decision  
Making, 1991

New England Museum Association Museum  
Archives Institute Museum Planning, 1992

Tradelines Conference, Scoping out the New "Project Drivers"  
and Solutions, 1993

Society of Marketing Professional Services,  
Forces of Change in Higher Education, 1993

Quality Education for Minorities (QEM)  
Mathematics, Science, and Engineering Network "The Shaping  
of Community in the Process of Planning," Winter, 1993

Higher Education Facilities Planning Association, Space  
Allocated Guidelines: The Ohio State  
University, 1998

Council for Undergraduate Research, 2000  
Conference, Planning New and Renovated  
Science Facilities, 2000

Buffalo State College, "The Process of Planning," 2000

Association of Independent Schools in New  
England (AISNE) "Science Classrooms of the  
Future," 2001

Council for Undergraduate Research, 2002  
Conference "Planning and Building Facilities for  
Undergraduate Research"

AIA, ASLA, ASID Joint Conference, South Carolina Chapter  
"Campus Planning — History, Trends, and  
Spatial Implications," 2002

PKAL Leadership Institute Seminar: Strategic  
Planning, Atlanta, GA, 2004

National Institute for Teaching and Liberal  
Education (NITLE) "An Overview on the Process of  
Planning," Depauw University, 2003

National Institute for Teaching and Liberal  
Education (NITLE) "Planning and Structure  
Planning," Vassar College, 2004

National Institute for Teaching and Liberal  
Education (NITLE) "An overview of the planning  
process, Rhodes College," 2006

## LECTURES

No Name Conference  
Higher Education Facilities Planning Association, Space  
Allocated Guidelines: The Ohio State  
University, 1998

Council for Undergraduate Research, 2000  
Conference, Planning New and Renovated  
Science Facilities, 2000

Buffalo State College, "The Process of Planning," 2000

Association of Independent Schools in New  
England (AISNE) "Science Classrooms of the  
Future," 2001

Council for Undergraduate Research, 2002  
Conference "Planning and Building Facilities for  
Undergraduate Research"

AIA, ASLA, ASID Joint Conference, South Carolina Chapter  
"Campus Planning — History, Trends, and  
Spatial Implications," 2002

PKAL Leadership Institute Seminar: Strategic  
Planning, Atlanta, GA, 2004

National Institute for Teaching and Liberal  
Education (NITLE) "An Overview on the Process of  
Planning," Depauw University, 2003

National Institute for Teaching and Liberal  
Education (NITLE) "Planning and Structure  
Planning," Vassar College, 2004

National Institute for Teaching and Liberal  
Education (NITLE) "An overview of the planning  
process, Rhodes College," 2006

## PROJECT KALEIDOSCOPE INVITATIONAL SYMPOSIA:

- San Antonio: "What Works — Asking the Right  
Questions, a Focus on Administration," 1993
- Holy Cross: "The Art and Craft of Reform —  
Campus Planning," 1994
- National Academy of Science: "Balancing  
Costs and Resources," 1995

Insight Consortium Conference 2006, Benchmarking: Trends  
and Tribulations 2006, "Community is a Contact Sport-Where  
do you go from here?"

Clemson University Colloquial on Town/Gown relations, 2006

Head Mistresses Association of the East, Annual Conference  
"The effect of New Learning Paradigams on School Design",  
2006

## PROJECT KALEIDOSCOPE WORKSHOPS

Facilities for Undergraduate Science and  
Mathematics:

- Lake Forest Workshop, Spring 1992, "Washington  
& Lee Case Study — Moving the Process Along"
- Holy Cross Workshop, Fall 1992, "Carleton  
College Case Study — When Everything  
Falls Apart"
- Kalamazoo Workshop, Spring 1993, Plenary  
Session
- Scripps Workshop, Fall 1993, Plenary Session:  
NSF Proposal/Review Process
- University of Richmond Workshop,  
Winter 1994, Plenary Session
- Xavier University [LA] Workshop, Winter 1994,  
Plenary Session, Case Study
- Allegheny Workshop, Summer 1994,  
Plenary Session
- Washington D.C. Workshop, Winter 1995,  
"Where to Start"
- Washington D.C. Workshop, Fall 1995,  
Plenary Session, Case Study
- Morehouse/Clark Atlanta Workshop,  
February 1996, Plenary Session
- Duke University Workshop, October 1996,  
Plenary Session
- SALK Institute Workshop, Spring 1997, Planning  
Session, "How to Begin the Process"
- 2000 Summer Institute, Keystone Colorado,  
"Stages of Planning," Facilities Implications of  
Pedagogical Reform "What to do when things  
look like they are falling apart"
- 2002 Summer Institute Georgetown, Virginia,  
Plenary Session: "If, When, and How to Renovate"

## LECTURES (continued)

- Drury University, 2003  
Round Table Discussion  
"Perspectives on Planning"
- 2007 PKAL Fall Facilities Workshop  
"Planning from Beginning to End"  
"Considering Implications of Renovations"  
"Budgets and Fund Raising"
- 2007 Summer Institute"Chantilly, Virginia  
"Leadership, Student Learning, and  
Institutional Transformation
- Facilities Seminar, 2007
- PKAL Webinar, 2011
- Union College Alumni Symposium on  
The Ramée/Nott Campus Bicentennial  
"U.S. Higher Education: College and  
University Trends", 2013  
- Keynote Speaker
- Learning Spaces Collaboratory Forum  
The George Washington University  
"Focusing on the Future of Planning Learning Spaces"  
Panel Discussion - June, 2016

## SOCIETY FOR COLLEGE AND UNIVERSITY PLANNING

- National Conference: Student Housing, 1990
- Faculty Work Place, 1991
- Making Projects Feasible, 1992
- An Action Plan to Strengthen Science and  
Mathematics Programs and Facilities, 1994
- Planning for Accountability, 1996
- Creating a New Community of Learners:  
The Implications for Campus Planning and  
Facility Design, 1999
- Panel Discussion, The Competition in Cairo:  
Translating the Vision of American Education,  
2000
- Panel Discussion, To Fit or Not to Fit:  
Architects in Context, 2001
- Creating a National Facilities Database, 2002
- SCUP's Campus Facility Inventory, A Status  
Report, 2003
- "Similarities and Differences, Three Institution  
Plan New Facilities" 2004
- SCUP's PLANNING INSTITUTE
  - "Integrated Planning and Problem Solving"  
2004
  - "Integrated Planning" 2005
  - "Leadership & Institutional Transformation"  
2006
  - "Integrated Campus Planning" 2007
- The Future of Planning is viewed by  
past SCUP Award Winners, 2015
- Pathways to Effective Planning, 2015

- "Planning for Change: Growing Enrollment and STEM  
Programs with Limited Space", SCUP International  
Conference #52, 2017
- "Planning for Change: Growing Enrollment and STEM  
Programs with Limited Space", SCUP Southern Regional  
Conference, 2017

## BIBLIOGRAPHY

The Independent Colleges Office:

- "Moving from Institutional Vision to Physical  
Reality," Project Kaleidoscope, 1991
- "What Works — Asking the Right Questions,"  
Project Kaleidoscope, What Works, 1994
- Aspects of Planning, Project Kaleidoscope,  
Structures for Science, Vol. III, 1996

"Facilities Programming — Uniting Institutional Needs  
and Vision with Architectural Design and Construction,"  
*Facilities Management Manual, APPA Institute*  
(The Association of Higher Education Facilities Officers), 1996

"Form Follows Function? Innovations in Education Mean Flex-  
ible Building Design," *Connections 2002: The New England*  
*Journal of Higher Education* (formerly *Connection: The Journal*  
of the New England Board of Higher Education)

"A Perspective on Campus Planning," *New Directions for*  
*Higher Education, Building Robust Learning Environments,*  
Jossey-Bass, Fall, 2002.

"The Ever Changing Campus," *Facilities Manager, APPA,*  
March, 2004

"Campus Planning without an Academic Plan is not Planning,"  
*Dean & Provost, April, 2005*

"The Star Architect Experience is Not Always Stellar,"  
*The Chronicle of Higher Education, April, 2005*

"Master Planning Campuses for Today's Students,"  
*College Planning & Management, January, 2006*

"The Danger of History Slipping Away; The Heritage Campus  
and HBCU's," *Planning Higher Education - Volume 39,*  
Number 3, June, 2011

"Perspectives on Campus Planning",  
Meeting Challenges of Purpose and Place  
By: DOBER LIDSKY MATHEY,  
Arthur J. Lidsky and George G. Mathey  
June, 2015